

Board Highlights

Board of Education Special Meeting December 17, 2020

Special School Board meeting – 7:38 p.m.

Community Input

Dr. Bein read categories of public comments that were received via email. All comments will be given to the Board in full and posted on the website tomorrow. They will also be attached to the Board minutes.

- 45 Vote yes for an Adaptive Pause
- 91 Vote no for an Adaptive Pause
- 1 The primary source for the spread of Covid-19 is indoor dry, stagnant air
- 12 Actions speak louder than words
- 5 Let our students be in-person
- 1 Allow students with special needs to be in-person
- 1 Do what is best for kids
- 1 Disappointed in lack of civility at Board meetings from all sides
- 1 The hybrid model has been a good compromise and provided the most to students during this time compared to other area districts
- 2 People should apologize for negative comments
- 10 Let parents make a selection from January through March and again after March
- 6 Hybrid is working and should continue to be a choice moving forward
- 2 Board members and staff should model the social distancing they are advocating
- 1 Concerned about the physical and mental health of students and staff who are in our buildings
- 1 Our education system will implode if the Board doesn't take action to ensure the safety of teachers, staff, and children
- 1 Staff deserve to be congratulated as they're providing a high level of education in the face of many obstacles
- 1 Adopt the metrics plan with 5 of 6 critical categories
- 1 Let parents know how many would be in a classroom so they can choose inperson or remote
- 3 Let parents know if a Covid-19 case is in their child's classroom
- 1 Petition stating that the metrics the Board uses should mirror the CCDPH, IDPH and ISBE. Submitter states it has 563 signatures
- 2 Vote no on Motion 1 and no on Motion 2
- 7 Integrate specific actions to eliminate racial injustice into the Strategic Plan
- 1 I hope Board members read each comment before the meeting so their votes represent the community
- 1 Please tell us the plan moving forward

- 1 ATA asks the Board to make responsible decisions and keep all safe; teachers will continue to work their hardest to ensure students are learning
- 1 Vote no on Motion 1 because the Board should follow the health department recommendations
- 1 Please provide the additional costs that have been incurred by keeping schools open
- 1 Keep students with special needs in school
- 1 Petition to vote no to Adaptive Pause with the submitter stating there are 353 signatures, and that 820 signatures have been submitted in total this year
- 1 We are in the middle of a mental health crisis for our children
- 1 We are dabbling in an extreme position again ditching hybrid and forcing us to choose full in-person or remote. This is not following safety priorities
- 1 Letter submitted by a group of 5 medical professionals who are also parents Open full time for parents who want it. With mitigation strategies, it is safe.
- 1 Board should stand up for what is right. Call out bad behavior and make decisions on evidence.
- 1 Give a choice for students
- 1 It is hypocritical to use a CDC comment to keep schools open, but only hyperlocal school specific cases to consider a pause.
- 1 Keep in touch with students' families and friends infected by Covid-19 so we know exactly how much damage is done by decisions of the Board.
- 1 Allow teachers who need to teach from home do so as our students deserve this consistency with our educators.

Consent Items Approved

- Special Meeting minutes of December 4, 2020
- Special Closed Session Meeting minutes of December 9, 2020

Information/Discussion/Reports

- Transitional Model of Reopening Update
- First Reading of Policies Press 106, Misc.
 - <u>Press 106:</u>

<u>1 1633 100.</u>	
3:40	Superintendent
4:80	Accounting and Audits
4:90	Student Activity and Fiduciary Funds
6:20	School Year Calendar and Day
6:340	Student Testing and Assessment Program
7:100	Health, Eye, and Dental Examinations; Immunizations; and
	Exclusion of Students
7:140	Search and Seizure
7:300	Extracurricular Activities
<u>Misc:</u>	
2:140-E2	Guidance for Board Member Communications,
	Including Email Use

- First Reading of Policies, Five Year Review Press 106
 - Five-Year Review Press 106:

5:270	Employment At-Will, Compensation, and Assignment
6:315	High school Credit for Students in Grade 7 or 8

Action Items

- Motion 1 did not move forward: to adopt and implement the related metrics scorecard starting on January 19, 2021 to identify when the district/school(s) would need to return to a remote learning model. If 5 of the 6 following critical guidelines are in the "Significant Concern" category the school/district will return to full remote.
- Motion 2 did not move forward: that District 25 move into a full remote, elearning, model until January 19th 2021.
- Approve the second reading of the policies and exhibits presented by the Illinois Association of School Boards.
 - <u>Press 104:</u>
 2:220 School Board Meeting Procedure
 2:220-E9 Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration
 4:180 Pandemic Preparedness; Management; and Recovery

SPECIAL MEETING

Thursday, January 7, 2021 7:30 p.m. Dunton Administration Building 1200 S. Dunton Avenue Arlington Heights, IL 60005

Arlington Heights School District 25 cultivates innovative learners within a nurturing and collaborative community to thrive in an ever-changing world.

The Board Highlights are also posted on the District web page at: www.sd25.org

Thursday, January 21, 2021 7:30 p.m. Dunton Administration Building 1200 S. Dunton Avenue Arlington Heights, IL 60005

NEXT REGULAR MEETING